CREATING AN EDUCATIONAL DAY
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Background Information
- A competency program was in place but was not satisfactory for the presenters or attendees
- Different topics were presented on different days. These same topics were presented each year
- Presentations were held in the PACU area, and were often interrupted or stopped
- Staff could be pulled from these presentations to take care of the PACU patients

Objectives
- Develop an eight hour education day
- Give presentations in a conference room conductive to the learning experience
- Review recommended competencies
- Develop presentations specific to our practice that can change year to year

Implementation
- Time was reserved for these nurses to gain expertise and to develop presentations
- An interactive approach is used for these presentations to engage staff
- The start times of the education days change to accommodate the different shifts
- Staff can sign up for the dates and times they want, then notify the time planner and are given a educational day so they are not included the staff for that day

Successful Practice Identified
- Individual nurses share their expertise and knowledge with peers
- Presenters achieved a level of confidence and satisfaction in their presentations
- Hands on training and interactive approach made competency day a success
- An evaluation tool reflected the staff’s positive feedback reinforcing that the day is educational, pertinent to practice, and successful
- Participants were able to suggest future subjects based on learning needs

Implications for Perianesthesia Nurses
- Involving staff members in teaching sessions develops their clinical expertise
- Staff enjoyed interacting with their peers and felt very comfortable asking questions
- Staff utilize the presenters as resource nurses